

Lancashire SACRE Development Plan 2013/15 (Jan 15)

Priority 1 To fulfil SACRE's statutory role by providing effective leadership of RE and Collective Worship [CW]			
Objectives	Activities	Lead	Date
a) Providing an appropriate Agreed Syllabus	<ul style="list-style-type: none"> Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths 	JHe/JC/JH	Ongoing
b) Effective communication with schools about the work of SACRE	<ul style="list-style-type: none"> Maintain and update SACRE web site SACRE members are supported to visit schools 	JHe	Ongoing
		JH/Teacher members of SACRE	Dec 14
	<ul style="list-style-type: none"> Share information with schools through the LA advisory service 	JHe	Dec 14
	<ul style="list-style-type: none"> Provide marketed network meetings for primary schools 	JC	Dec 14
	<ul style="list-style-type: none"> Provide marketed network meetings for secondary schools 	JH/Km	Dec 14
c) Monitoring the quality of provision	<ul style="list-style-type: none"> Work with Governor services to update governors on the work of SACRE 	JHe	Mar 15
	<ul style="list-style-type: none"> Monitor and respond to complaints re RE/CW 	JHe	
	<ul style="list-style-type: none"> Monitor OfSTED Section 5 inspection reports 	JHe	
	<ul style="list-style-type: none"> Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision 	JHe	
	<ul style="list-style-type: none"> Carry out a review of RE in a sample of Community /Controlled schools (10) 	JHe	Apr 15
	<ul style="list-style-type: none"> Gather feedback from schools via network meetings and conference 	JC/JH/KM	

	<ul style="list-style-type: none"> • Gather feedback from pupils using the Pupil Attitude Questionnaire • Gather feedback from pupils through the Youth Voice • To monitor the implementation of the SACRE development plan and report to SACRE • Create an annual report including feedback from Youth Voice 	JHe JH/KM JHe JHe	Nov 15
d) Monitoring achievements in RE	<ul style="list-style-type: none"> • Analyse GCSE/A level results • Analyse Teacher Assessments at KS1,2 and 3 	P D/K JHe	Nov 15
Success criteria <ul style="list-style-type: none"> • Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE • OfSTED reports identify spiritual development as an area of strength • The trends in achievement are monitored and both strengths and weakness are identified • There is an improving trend in achievement in RE at all Key Stages • Positive feedback from Pupil Attitude Questionnaire on the provision of RE 			
Progress January 2015 On track Professional development programme has been established and three courses will have been provided by March 2015 with over 40 attendees Monitoring programme is underway and has been strengthened in line with the plan Training for SACRE members has been provided and will continue			

Priority 2 : To raise achievement in RE

Objectives	Activities		
a) Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers	<ul style="list-style-type: none"> Developing the structure of the RE website to make it more easily accessible to and navigable by teachers Developing the system to respond to queries from teachers in a timely and effective way including: <ul style="list-style-type: none"> Information about web site passwords Passing on queries to JHe/JC/JH/KM as appropriate Information about available support e.g. networks, good practice schools 	HH/TM JHe/TM	Dec 14 Oct 14
b) Reviewing and augmenting the exemplification materials	<ul style="list-style-type: none"> Updating exemplification through sharing good practice Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus 	JC/JH/KM/ SACRE members JC/JH/NATRE	Mar15 Jul 15
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> Provide a course / conference programme for RE/CW Provide marketed networks for RE/CW Develop the website to share good practice in the Quality Mark schools 	JC/JH/KM JH/JC JH/JC/TM	Jul 15 Dec 15 Dec 15

	<ul style="list-style-type: none"> • Develop the work of the Burnley and Pendle Faith Centre in supporting RE • Explore the development of a NW RE hub 	JH/AAnwar	Mar 15
		PM/JHe	Sept 15
d) Providing opportunities to connect with different living religious traditions	<ul style="list-style-type: none"> • Liaise with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions 	Lancs FF/ SACRE members/YV	Jul 15
e) Develop the use of assessment in RE	<ul style="list-style-type: none"> • Develop models of assessment in RE • Establish a working group to create assessment framework • Share assessment guidance with schools 	JH JH JH	Dec 15

Success criteria

- Positive feedback on the RE website and increased usage
- Positive feedback on the development of the Agreed Syllabus from teachers
- Positive feedback from networks on impact of RE on pupil achievement
- Positive feedback from Pupil Attitude Questionnaire (PAQ) on the provision of RE
- Positive feedback from Youth Voice conference / meetings on the impact of RE
- OfSTED reports identify spiritual development as an area of strength
- Positive feedback from OfSTED subject inspections

Progress January 2015

On track

Positive response from schools to the RE professional development programme on the Agreed Syllabus

Sample feedback from schools indicates that the Agreed Syllabus is effective in supporting RE teaching

Feedback from the PAQ is positive about schools helping pupils learn about other cultures

Positive feedback from OfSTED inspections on Social, Moral, Cultural and Spiritual development

3. To improve the provision of Collective Worship:

Objectives	Activities		
a) Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)	<ul style="list-style-type: none"> Share information with schools through network meetings Work with Governor services to update governors on the provision of CW Develop marketed CPD via Learning Excellence 	JC/JH/KM JHe JC	Ongoing Mar 15 Jul 15
b) Augment exemplification materials	<ul style="list-style-type: none"> Develop resources through linking to wider available resources 	JC/JH/KM	Jul 15
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> Case studies gathered from SACRE members visits to schools Share good practice through networks/Hubs 	SACRE members YV schools	Jul 15 Jul 15
Success criteria <ul style="list-style-type: none"> Positive feedback from OfSTED Section 5 inspections on the provision for CW Increased usage of the CW support materials including Mirrors and Doors 2 Positive feedback from SACRE members' visits to schools on CW 			
Progress January 2015			

On track

Positive feedback from OfSTED inspections on Social, Moral, Cultural and Spiritual development

4. To ensure that the provision of RE is informed by the views of stakeholders by:

Objectives	Activities		
a) Providing opportunities for Children and Young People to participate in the development of RE	<ul style="list-style-type: none"> Develop the role of Youth Voice and plan for 10th SACRE Youth Conference to address the development plan priorities 	JH/KM	Jul 15
b) Further developing links with people of different faiths, beliefs and traditions	<ul style="list-style-type: none"> Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire Share the work of SACRE with faith and community groups through: <ul style="list-style-type: none"> - Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders 	SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths	Jul 15
c) Maintaining links with national bodies who lead on RE	<ul style="list-style-type: none"> Maintain active membership of NASACRE Access regular information from The RE Council [REC], Ofsted, AREIAC, NATRE 	JHe/PM/JC [NATRE rep]	Ongoing

Success criteria

- The development plan is informed by stakeholders including:
 - SACRE members
 - Youth Voice

- QCI Partnership Development Group
- The provision for RE is enriched through links with people of different faiths, beliefs and traditions
- SACRE's work informs and is informed by national developments in RE

Progress January 2015

On track

5. To develop the contribution of RE to Community Cohesion:

Objectives	Activities		
a) Review intercultural education within the syllabus and the contribution which could be made by SACRE members.	<ul style="list-style-type: none"> • Identify ways in which the Agreed Syllabus can contribute to Community Cohesion • Provide guidance on the development of Community Cohesion through RE • Review the role of SACRE members in promoting Community Cohesion through RE 	JHe/JC/JH/KM	Jul 15
b) Develop training and resources to support teachers to tackle controversial issues such as inequalities.	<ul style="list-style-type: none"> • Provide / signpost training and resources through the networks and/or course provision 	JHe/JC/JH/KM	Jul 15

c) Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality.	<ul style="list-style-type: none"> Report on steps taken to promote Community Cohesion through RE 	JHe	Nov 15
d) Refer the report of the All Party Parliamentary Group on RE on community cohesion to the Youth Voice as a topic for future work.	<ul style="list-style-type: none"> Youth Voice report on Community Cohesion to SACRE 	JC/KM	Mar 15

<p>Success criteria</p> <ul style="list-style-type: none"> Strategies to promote Community Cohesion through RE are identified on the website Positive feedback from teachers on support for developing Community Cohesion through RE Increased confidence amongst teachers in tackling inequalities/controversial topics Increased confidence amongst pupils in discussing inequalities/controversial topics

<p>Progress January 2015</p> <p>On track</p> <p>Positive feedback from OfSTED inspections on Social, Moral, Cultural and Spiritual development</p>

Key		
JH Joanne Harris	PM Peter Martin	JC Joanne Crabtree
JHe Jonathan Hewitt	PD-K Paul Dyson-Knight	TM Tracy Matheson
KM Kate Murry	HH Helen Harrison	YV Youth Voice